



VISHWA BHARTI PUBLIC SCHOOL, NOIDA

The March is On...

Workshop on Capacity Building Program (CBP)- Mandatory Implementation of Skill Education in Classes VI-VIII

Date of Workshop: 12, February 2026

Time: 9:00 a.m. till 5:00 p.m.

Venue: School Auditorium

Organized by: Vishwa Bharti Public School, Noida Resource Persons

Ms. Veena Mishra , Ms. Archana Jain

Participants: Teachers from Class VI to VIII



Introduction

The Central Board of Secondary Education (CBSE) has mandated that all CBSE-affiliated schools introduce Skill Education as a compulsory subject for students in Classes VI, VII and VIII from the 2025-26 academic session. The NCERT-developed curriculum, known as Kaushal Bodh, focuses on competency-based skill learning, project work and practical activities rather than rote memorisation. It requires schools to allocate roughly 110 hours per year (about 160 periods) and schedule two consecutive skill-education periods twice a week. Students must complete three projects per year one each related to work with life forms, work with materials & machines, and human services so that every learner undertakes nine projects across Classes VI–VIII .

To prepare teachers for this transition, CBSE is organising one-day, face to face Capacity Building Programmes (CBPs) at multiple venues across India. The CBPs guide school leaders and teachers on using the Kaushal Bodh activity books and integrating skill-education into their daily teaching practices. The workshop hosted by Vishwa Bharti Public School, Noida, on 12 February 2026 served as one such training programme. Resource persons Ms Veena Mishra and Ms Archana Jain from CBSE conducted the sessions. Running from 9:00 a.m. to 5:00 p.m., the one day event welcomed teachers of Classes VI–VIII of around 50 schools ,to explore the pedagogy behind skill education and its mandatory implementation.

Objectives of the Workshop

- Orient teachers to CBSE's skill-education mandate: Participants learned about CBSE Circular 81/2025, which makes skill education compulsory for Classes VI–VIII and directs immediate implementation from 2025-26.
- Familiarise teachers with Kaushal Bodh: The workshop explained the structure of Kaushal Bodh activity books and how to use them to deliver competency based lessons.
- Demonstrate project-based learning methods: Resource persons outlined how to conduct the three types of projects life forms, materials & machines and human services emphasizing hands on experiences and critical thinking .
- Promote values and employability skills: The workshop highlighted values such as empathy, discipline, persistence, creativity and ecological sensitivity, linking them to the dignity of labour and lifelong skills.



Highlights of the Workshop

Comprehensive sessions led by CBSE experts: Ms Veena Mishra and Ms Archana Jain conducted interactive sessions, demonstrating activity-based teaching strategies and proper use of Kaushal Bodh books. Teachers discussed how to contextualise projects, manage resources and ensure student safety during practical tasks. The sessions emphasised moving beyond rote learning towards practical skills, creativity and problem solving.

- **Dissemination of resource materials:** Participants learned how to create student portfolios and document project activities for holistic assessment.
- **Networking and collaboration:** The workshop enabled teachers from different schools to exchange ideas on integrating skill education into existing curricula. Discussions highlighted aligning projects with local contexts and resources, as encouraged by CBSE.
- **Focus on experiential learning:** The resource persons reiterated that skill education bridges knowledge and employability; teachers must act as facilitators of real-world learning. They emphasised organising an end-of-year Kaushal Mela (Skill Fair) where students can showcase completed projects and share their learning experiences

Conclusion

The capacity-building workshop at Vishwa Bharti Public School was a timely initiative to prepare teachers for the mandatory introduction of skill education in Classes VI–VIII. By familiarising teachers with CBSE's policy framework, clarifying the structure of Kaushal Bodh and demonstrating project-based pedagogy, the workshop built confidence among participants to implement this programme effectively. It underscored that skill education is not just an additional subject but a paradigm shift towards experiential learning and life skills that foster creativity, critical thinking and respect for labour.

Going forward, schools will need to integrate 110 hours of skill education into their timetables, develop projects suited to their communities and organise Kaushal Melas to celebrate students' accomplishments .Continued teacher training, collaboration among schools and support from CBSE will be essential to realise the vision of equipping middle-school learners with practical competencies and preparing them for the demands of the 21st-century economy .

